

# Ready to teach-Paket 1 für Klasse 5

Engischunterricht mit Red Line ausprobieren  
am Beispiel „At the zoo“ – Wortschatz Tiere

Mit ausgewählten  
Originalseiten aus dem  
Begleitmaterial!

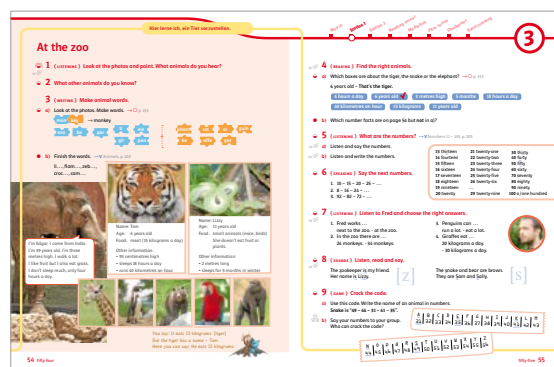


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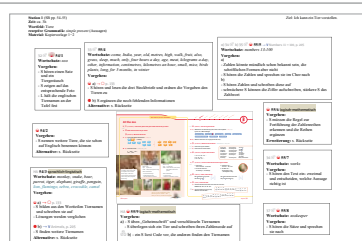
# Ready to teach! Einfach erfolgreich unterrichten mit Red Line

Überzeugen Sie sich selbst, wie gut Englischunterricht mit Red Line funktioniert!

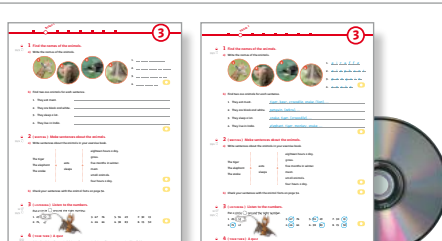
Das vorliegende Ready to teach-Paket zeigt Ihnen anhand der Wortschatzseite „At the zoo“ wie Schüler- und Lehrermaterialien im neuen Red Line ineinandergreifen. Sie erhalten alle relevanten Unterlagen, um die Unterrichtssequenz zu planen, zu unterrichten und abzufragen.



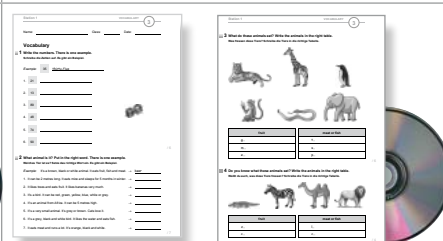
## Planen/Vorbereiten



## Unterrichten



## Absichern



## Lehrerband

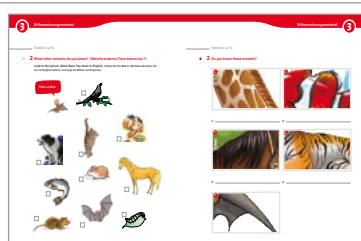
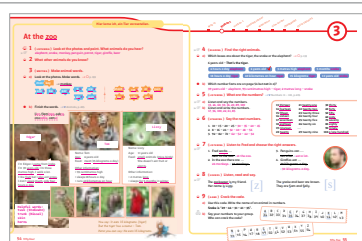
- Auf einen Blick sehen, wie die Schülerbuchseite funktioniert und wie unterrichtet werden kann
- Wortschatz und Lösungen nachschauen
- Ideen für Erweiterungen und Alternativen finden

## Workbook mit Audio-CD und Lernsoftware

- Neuen Stoff vertieft und differenziert üben
- Die Schüler selbstständig und kompetenzorientiert arbeiten lassen
- Auch als Lehrerausgabe mit allen Lösungen

## Leistungsmessung (Software)

- Tests und Klassenarbeiten auf drei Niveaus abrufen und für den eigenen Bedarf anpassen
- In diesem Dokument mit Beispiel ausdrucken



## Schülerbuch Lehrerausgabe

- Sehen, welche Strukturen und Wörter neu sind
- Aussprachehinweise erhalten
- Lösungen zu allen Aufgaben parat haben
- Verweise zum Online-Portal mit weiterführendem Material finden

## Differenzierungsmaterial

- Lernschwache und lernstarke Schüler zeitgleich mit passgenauem Material fördern



## Workbook Förderausgabe

- Vereinfachte Übungen für Schüler mit dem Förderschwerpunkt Lernen bereit halten

## Klick & go Der Digitale Unterrichtsassistent zur Unterrichtsvorbereitung



Alles, was Sie als Lehrerin oder Lehrer benötigen, auf einen Klick – direkt von der Schulbuchseite aufrufbar:

- Das Digitale Schulbuch zu Blue Line, Red Line oder Orange Line
- die kompletten Materialien aus dem Lehrerband
- neue Vokabeln und Grammatik
- alle Audio-Dateien und Video-sequenzen passend zum Schülerbuch

Hier lerne ich, ein Tier vorzustellen.

# At the zoo

**1 (LISTENING)** Look at the photos and point. What animals do you hear?

31

**2** What other animals do you know?

**3 (WRITING)** Make animal words.

**a)** Look at the photos. Make words. → p.133

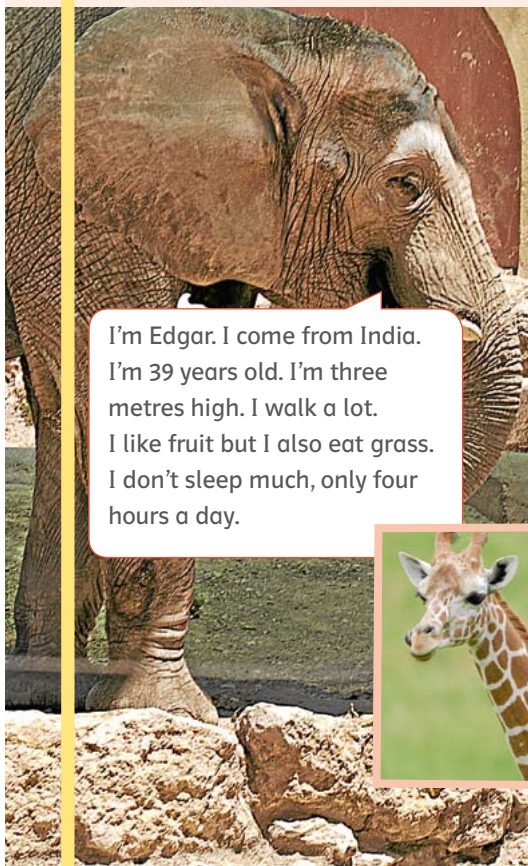
mon key → monkey

sna be par ti ele  
gir pen

phant rot ar guin  
ke affe ger

**b)** Finish the words. → Animals, p.205

li..., flam..., zeb...,  
croc..., cam...



I'm Edgar. I come from India.  
I'm 39 years old. I'm three  
metres high. I walk a lot.  
I like fruit but I also eat grass.  
I don't sleep much, only four  
hours a day.



Name: Tom  
Age: 6 years old  
Food: meat (15 kilograms a day)

Other information:

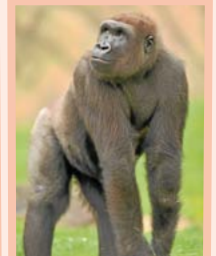
- 93 centimetres high
- sleeps 18 hours a day
- runs 40 kilometres an hour



Name: Lizzy  
Age: 11 years old  
Food: small animals (mice, birds)  
She doesn't eat fruit or  
plants.

Other information:

- 2 metres long
- sleeps for 5 months in winter



You say: It eats 15 kilograms. (tiger)  
But the tiger has a name – Tom.  
Here you can say: He eats 15 kilograms.



32 **4 (READING) Find the right animals.**

- a) Which boxes are about the tiger, the snake or the elephant? → p.133

6 years old – That's the tiger.

4 hours a day   6 years old   3 metres high   5 months   18 hours a day  
40 kilometres an hour   15 kilograms   11 years old

- b) Which number facts are on page 54 but not in a)?

**5 (LISTENING) What are the numbers?** → V Numbers 11 – 100, p.205

- 33 a) Listen and say the numbers.

- 34 b) Listen and write the numbers.

**6 (SPEAKING) Say the next numbers.**

- 10 – 15 – 20 – 25 – ...
- 8 – 16 – 24 – ...
- 92 – 82 – 72 – ...

13 thirteen	21 twenty-one	30 thirty
14 fourteen	22 twenty-two	40 forty
15 fifteen	23 twenty-three	50 fifty
16 sixteen	24 twenty-four	60 sixty
17 seventeen	25 twenty-five	70 seventy
18 eighteen	26 twenty-six	80 eighty
19 nineteen	...	90 ninety
20 twenty	29 twenty-nine	100 a/one hundred

**7 (LISTENING) Listen to Fred and choose the right answers.**

- 35 1. Fred works ...  
next to the zoo. • at the zoo.  
2. In the zoo there are ...  
24 monkeys. • 34 monkeys.

3. Penguins can ...  
run a lot. • eat a lot.  
4. Giraffes eat ...  
20 kilograms a day.  
• 30 kilograms a day.



**8 (SOUNDS) Listen, read and say.**

- 36 The zookeeper is my friend.  
Her name is Lizzy.

[Z]

The snake and bear are brown.  
They are Sam and Sally.

[S]

**9 (GAME) Crack the code.**

- a) Use this code. Write the name of an animal in numbers.  
Snake is "49 – 44 – 31 – 41 – 35".

- b) Say your numbers to your group.  
Who can crack the code?

A	B	C	D	E	F	G	H	I	J	K	L	M
31	32	33	34	35	36	37	38	39	40	41	42	43

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
44	45	46	47	48	49	50	51	52	53	54	55	56

fifty-five 55



<p><b>Lösungen</b></p> <p>54/1 1. elephant 2. snake 3. monkey 4. penguin 5. parrot 6. tiger 7. giraffe 8. bear</p> <p>54/3 a) 1. monkey 2. snake 3. bear 4. parrot 5. tiger 6. elephant 7. giraffe 8. penguin b) 1. lion 2. flamingo 3. zebra 4. crocodile 5. camel</p> <p>55/4 a) 6 years old – That's the tiger. 4 hours a day – That's the elephant. 3 metres high – That's the elephant. 5 months – That's the snake. 18 hours a day – That's the tiger. 40 kilometres an hour – That's the tiger. 15 kilograms – That's the tiger. 11 years old – That's the snake. b) 39 years old – That's the elephant. 93 centimetres high – That's the tiger. 2 metres long – That's the snake.</p> <p>55/5 a) thirteen, twenty-four, sixty, thirty-three, sixteen, fifty-two, twenty, eighty-nine, three, ninety-one, eighteen, seventy-eight, one hundred, fifteen b) seventeen, thirty-six, one hundred, twenty-two, sixty-one, eighty-five</p> <p>55/6 1. 30 - 35 - 40 2. 32 - 40 - 48 3. 62 - 52 - 42</p> <p>55/7 1. at the zoo. 2. 24 monkeys 3. eat a lot. 4. 30 kilograms a day.</p> <p><b>HV-Transkripte</b></p> <p>54/1 1. This animal makes a lot of noise – elephant. 2. This animal doesn't walk – snake. 3. This animal likes trees – monkey. 4. This animal is black and white – penguin. 5. This animal talks a lot – parrot. 6. This animal is a cat – tiger. 7. This animal eats a lot – giraffe. 8. This animal is brown – bear.</p>	<p>55/5 a) thirteen, twenty-four, sixty, thirty-three, sixteen, fifty-two, twenty, eighty-nine, forty-three, ninety-one, eighteen, seventy-eight, one hundred, fifteen b) seventeen, thirty-six, one hundred, twenty-two, sixty-one, eighty-five</p> <p>55/7 Hello. My name is Fred. I work at the zoo. We have a lot of animals here at the zoo. In our zoo there are 24 monkeys. They play in trees. There are 41 penguins. They can eat a lot. There are 17 giraffes at the zoo too. Giraffes can be 6 metres high. Giraffes eat 30 kilograms a day.</p> <p><b>Erweiterungen/Alternativen</b></p> <p>54/2 - S können Tiergeräusche oder typische Bewegungen nachahmen, die anderen S raten - Hilfe im Wortfeld (Tiere)</p> <p>54/3 - L bereitet die Puzzleteile als Kärtchen vor und heftet sie gemischt an die Tafel - S ordnen die Puzzleteile richtig an, und schreiben die Tiernamen ab und malen ein Bild dazu/kleben ein Foto auf</p> <p>55/4 - S können in drei Gruppen je einen Steckbrief lesen - jede Gruppe sucht aus den Vorgaben die heraus, die zu ihrem Tier passen - Kontrolle: S hören im Plenum die Texte von der CD</p> <p>55/6 - S bilden Zahlenreihen und lassen ihre Mitschüler raten - L kann vorgeben, wie viele Zahlen S noch nennen sollen</p>
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Hier lerne ich, ein Tier vorzustellen.

# At the zoo



**1 (LISTENING)** Look at the photos and point. What animals do you hear?  
elephant, snake, monkey, penguin, parrot, tiger, giraffe, bear

**2** What other animals do you know?

**3 (WRITING)** Make animal words.

**a)** Look at the photos. Make words. → p.133

mon key → monkey

sna 2 be 3 par 4 ti 5 ele 6

gir 7 pen 8

phant 6 rot 4 ar 3 guin 8

ke 2 affe 7 ger 5

**b)** Finish the words. → Animals, p.205

lion, flamingo, zebra,  
crocodile, camel

**Edgar**

I'm Edgar. I come from India.  
I'm 39 years old. I'm three  
metres high. I walk a lot.  
I like fruit but I also eat grass.  
I don't sleep much, only four  
hours a day.

**Helpful words:**  
tusk (Stoßzahn)  
trunk (Rüssel)  
skin  
horns

**Tom**

Name: Tom  
Age: 6 years old  
Food: meat (15 kilograms a day)

Other information:

- 93 centimetres high
- sleeps 18 hours a day
- runs 40 kilometres an hour

**Lizzy**

Name: Lizzy  
Age: 11 years old  
Food: small animals (mice, birds)  
She doesn't eat fruit or  
plants.

Other information:

- 2 metres long
- sleeps for 5 months in winter



You say: It eats 15 kilograms. (tiger)  
But the tiger has a name – Tom.  
Here you can say: He eats 15 kilograms.



## 32 4 (READING) Find the right animals.

- a) Which boxes are about the tiger, the snake or the elephant? → p.133

6 years old – That's the tiger.

4 hours a day **elephant**

6 years old

3 metres high **elephant**

5 months **snake**

18 hours a day **tiger**

40 kilometres an hour **tiger**

15 kilograms **tiger**

11 years old **snake**

- b) Which number facts are on page 54 but not in a)?  
39 years old – elephant, 93 centimetres high – tiger, 2 metres long – snake

• 5 (LISTENING) What are the numbers? → V Numbers 11 – 100, p.205

- 33 a) Listen and say the numbers.

13, 24, 60, 33, 16, 20, 89, 100

- 34 b) Listen and write the numbers.  
17, 36, 100, 22, 61, 85

• 6 (SPEAKING) Say the next numbers.

- 10 – 15 – 20 – 25 – 30 – 35 – 40 – 45
- 8 – 16 – 24 – 32 – 40 – 48 – 56
- 92 – 82 – 72 – 62 – 52 – 42 – 32

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~~next to the zoo.~~ • **at the zoo.**  
2. In the zoo there are ...  
**24 monkeys.** • ~~34 monkeys.~~

3. Penguins can ...  
~~run a lot.~~ • **eat a lot.**  
4. Giraffes eat ...  
~~20 kilograms a day.~~  
• **30 kilograms a day.**



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A	B	C	D	E	F	G	H	I	J	K	L	M
31	32	33	34	35	36	37	38	39	40	41	42	43

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
44	45	46	47	48	49	50	51	52	53	54	55	56

fifty-five 55

55/3

# 1 Find the names of the animals.

a) Write the names of the animals.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



b) Find two zoo animals for each sentence.

1. They eat meat. \_\_\_\_\_
2. They are black and white. \_\_\_\_\_
3. They sleep a lot. \_\_\_\_\_
4. They live in India. \_\_\_\_\_



55/4

# 2 ( WRITING ) Make sentences about the animals.

a) Write sentences about the animals in your exercise book.

The tiger			eighteen hours a day.
The elephant	+	eats	grass.
The snake		sleeps	five months in winter.
			meat.
			small animals.
			four hours a day.



b) Check your sentences with the animal facts on page 54.

12  
55/5

# 3 ( LISTENING ) Listen to the numbers.

Put a circle around the right number.

- |       |    |       |    |       |    |       |    |
|-------|----|-------|----|-------|----|-------|----|
| 1. 25 | 52 | 3. 67 | 76 | 5. 94 | 49 | 7. 30 | 13 |
| 2. 74 | 47 | 4. 46 | 64 | 6. 38 | 83 | 8. 15 | 50 |



55/6

# 4 ( YOUR TURN ) A quiz

Schreibe deiner Partnerin / deinem Partner mit deinem Finger eine zweistellige Zahl auf ihren / seinen Rücken. Sie / Er errät die Zahl. Wechselt euch ab.

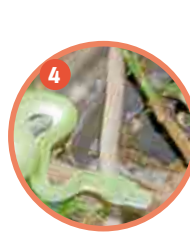
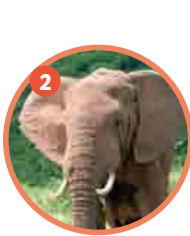


Station 1

3

55/3 **1 Find the names of the animals.**

a) Write the names of the animals.



1. g i r a f f e
2. e l e p h a n t
3. p e n g u i n
4. s n a k e

b) Find two zoo animals for each sentence.

1. They eat meat. tiger, bear, crocodile, snake, (lion), ...
2. They are black and white. penguin, (zebra), ...
3. They sleep a lot. snake, tiger, (crocodile), ...
4. They live in India. elephant, tiger, monkey, snake, ...

55/4 **2 ( WRITING ) Make sentences about the animals.**

a) Write sentences about the animals in your exercise book.

The tiger			eighteen hours a day.
The elephant	+	eats	grass.
The snake		sleeps	five months in winter.
			meat.
			small animals.
			four hours a day.

b) Check your sentences with the animal facts on page 54.

55/5 **3 ( LISTENING ) Listen to the numbers.**

Put a circle around the right number.

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| 1. 25 <u>52</u> | 3. <u>67</u> 76 | 5. <u>94</u> 49 | 7. 30 <u>13</u> |
| 2. <u>74</u> 47 | 4. <u>46</u> 64 | 6. 38 <u>83</u> | 8. 15 <u>50</u> |



55/6 **4 ( YOUR TURN ) A quiz**

Schreibe deiner Partnerin / deinem Partner mit deinem Finger eine zweistellige Zahl auf ihren / seinen Rücken. Sie / Er errät die Zahl. Wechselt euch ab.

thirty-seven 37

3

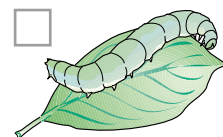
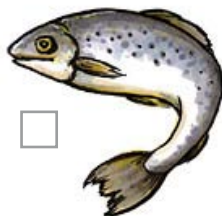
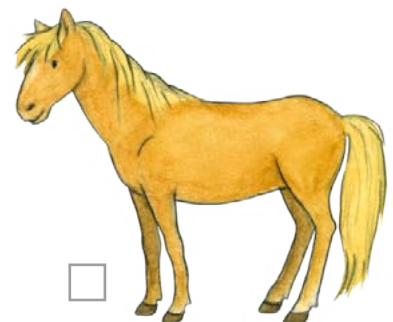
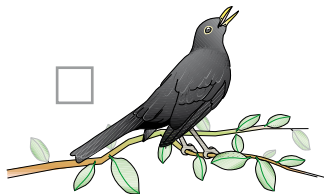
## Differenzierungsmaterial

Station 1 p. 54

## ○ 2 What other animals do you know? (Welche anderen Tiere kennst du ?)

Look at the picture. Mark them. Say them in English. (Schau dir das Bild an. Markiere die Tiere, die du auf Englisch kennst, und sage die Wörter auf Englisch.)

That's a bird.



Station 1, p. 54

● **2** Do you know these animals?



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

## 3

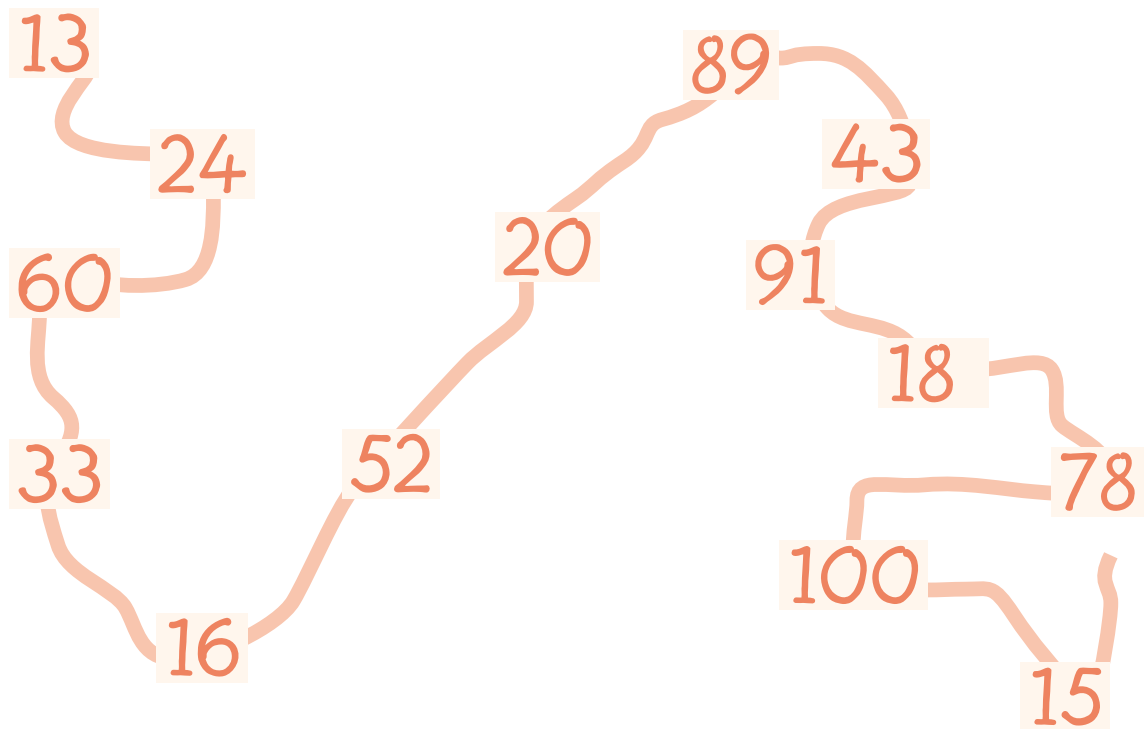
## Differenzierungsmaterial

## Station 1 p.55

○ **5 ( LISTENING ) What are the numbers? (Was sind die Zahlen?)**

34

a) Listen and say the numbers. (Höre zu und sprich die Zahlen nach.)



35

b) Listen and put the numbers in the right order.

(Höre zu und bringe die Zahlen in die Reihenfolge, wie du sie hörst.)

☐ twenty-two☐ eighty-five☐ sixty-one☒ seventeen☐ one hundred☐ thirty-six

## 3

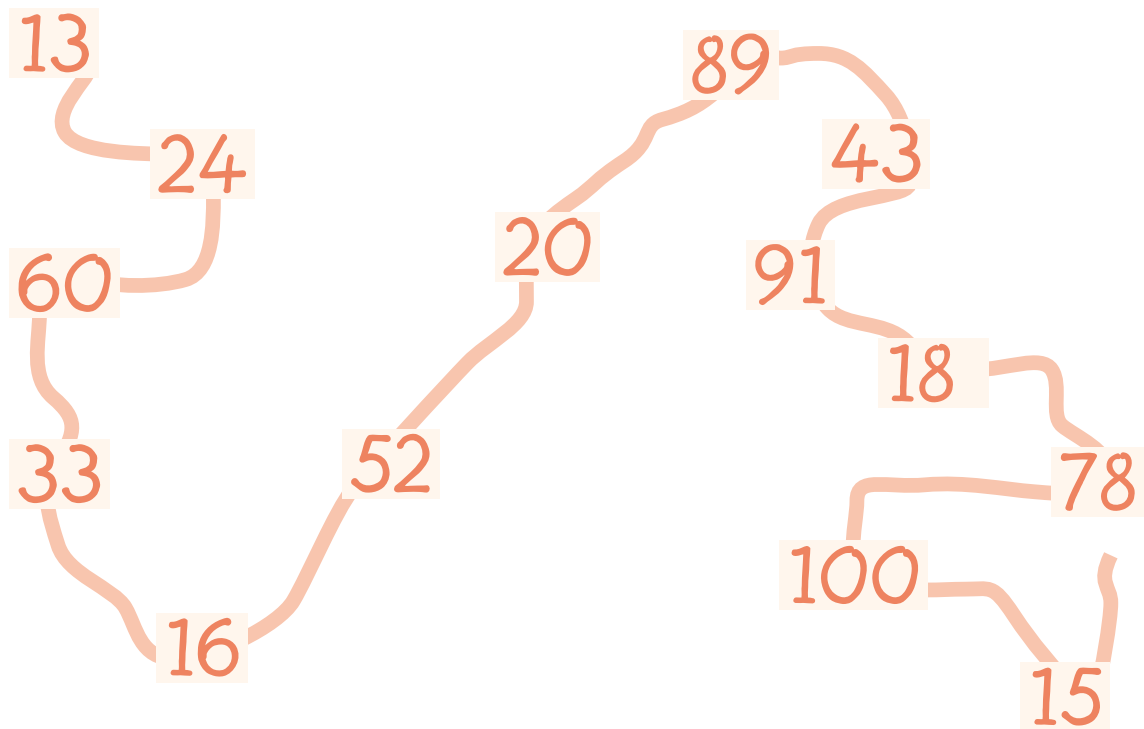
## Differenzierungsmaterial

## Station 1 p.55

○ **5 ( LISTENING ) What are the numbers? (Was sind die Zahlen?)**

34

a) Listen and say the numbers. (Höre zu und sprich die Zahlen nach.)



35

b) Listen and put the numbers in the right order.

(Höre zu und bringe die Zahlen in die Reihenfolge, wie du sie hörst.)

☐ twenty-two☐ eighty-five☐ sixty-one☒ seventeen☐ one hundred☐ thirty-six

3

Station 1

1 Animals

- a) Find the words. Circle them in. Write them down.  
(Finde die Wörter. Kreise sie ein. Schreibe sie auf.)

A	R	E	L	E	P	H	A	N	T
P	L	I	O	N	D	H	U	M	P
O	K	A	B	M	O	N	K	E	Y
C	R	O	C	O	D	I	L	E	K
C	O	G	I	R	A	F	F	E	J
L	I	M	Z	U	S	N	A	K	E
T	I	G	E	R	T	W	E	R	F
S	H	J	P	E	N	G	U	I	N

elephant ✓

lion ✓

monkey

snake

tiger

penguin

giraffe

crocodile

elephant, lion

- # b) What animals can you hear? Tick the right words.  
(Welche Tiere kannst du hören? Setze ein Häkchen.)



1. ☐



2. ☐



3. ☐



4. ☐



5. ☐



6. ☐



7. ☐



8. ☐



9. ☐



10. ☐



11. ☐



12. ☐

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich  
mit Hilfe!



Das muss ich  
noch üben.



3

Station 1

1 Animals

- a) Find the words. Circle them in. Write them down.  
(Finde die Wörter. Kreise sie ein. Schreibe sie auf.)

A	R	E	L	E	P	H	A	N	T
P	L	I	O	N	D	H	U	M	P
O	K	A	B	M	O	N	K	E	Y
C	R	O	C	O	D	I	L	E	K
C	O	G	I	R	A	F	F	E	J
L	I	M	Z	U	S	N	A	K	E
T	I	G	E	R	T	W	E	R	F
S	H	J	P	E	N	G	U	I	N

elephant ✓

lion ✓

monkey

snake

tiger

penguin

giraffe

crocodile

elephant, lion

monkey, crocodile

giraffe, snake,

tiger, penguin

- # b) What animals can you hear? Tick the right words.  
(Welche Tiere kannst du hören? Setze ein Häkchen.)



1. ☒



2. ☐



3. ☐



4. ☒



5. ☒



6. ☒



7. ☐



8. ☐



9. ☒



10. ☐



11. ☒



12. ☐

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich  
mit Hilfe!



Das muss ich  
noch üben.



## Station 1

## VOCABULARY

3

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary

## 1 Write the numbers. There is one example.

Schreibe die Zahlen auf. Es gibt ein Beispiel.

Example: 35 thirty-five

1. 21 \_\_\_\_\_

2. 13 \_\_\_\_\_

3. 89 \_\_\_\_\_

4. 48 \_\_\_\_\_

5. 74 \_\_\_\_\_

6. 90 \_\_\_\_\_



/ 6

## 2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → \_\_\_\_\_

2. It likes trees and eats fruit. It likes bananas very much. → \_\_\_\_\_

3. It's a bird. It can be red, green, yellow, blue, white or grey. → \_\_\_\_\_

4. It's an animal from Africa. It can be 5 metres high. → \_\_\_\_\_

5. It's a very small animal. It's grey or brown. Cats love it. → \_\_\_\_\_

6. It's a grey, black and white bird. It likes the water and eats fish. → \_\_\_\_\_

7. It eats meat and runs a lot. It's orange, black and white. → \_\_\_\_\_

/ 7

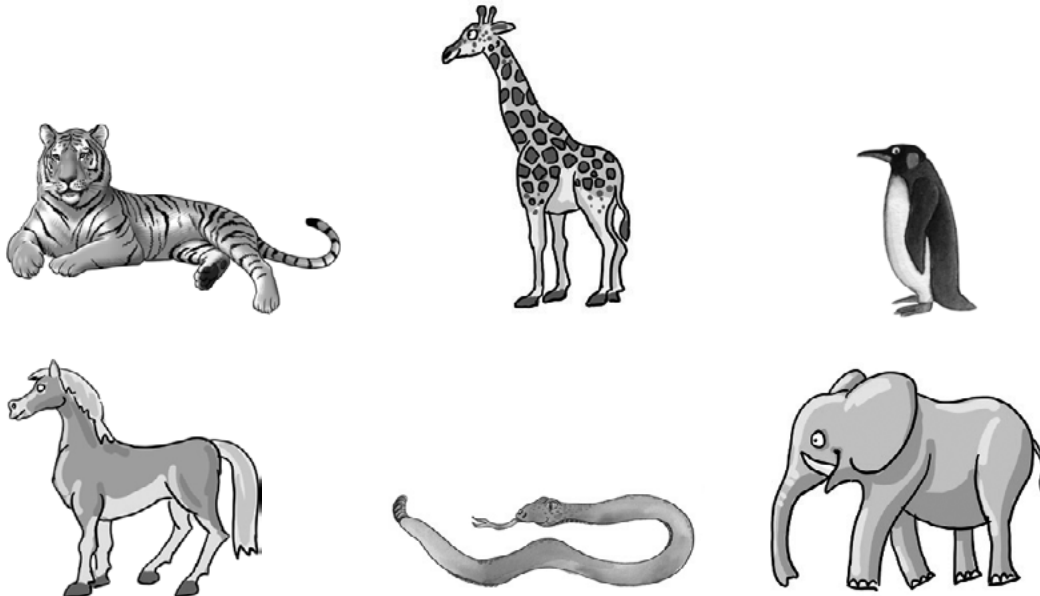
## Station 1

## VOCABULARY

3

- **3** What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



fruit and plants

meat or fish

/ 6

- **4** Do you know what these animals eat? Write the animals in the right table.

Weißt du auch, was diese Tiere fressen? Schreibe die Tiere in die richtige Tabelle.



fruit and plants

meat or fish

/ 4

## Station 1

## VOCABULARY

3

## ● 5 Complete the text about Fred. Put in the right words.

Ergänze den Text über Fred. Setze die richtigen Wörter ein.

Fred works at the zoo. He is a z\_\_\_\_\_.He gives<sup>1</sup> the zoo animals food and w\_\_\_\_\_.The monkeys like b\_\_\_\_\_ ando\_\_\_\_\_ fruit.The penguins like f\_\_\_\_\_.The tigers eat m\_\_\_\_\_.The elephants and the giraffes like grass and other p\_\_\_\_\_.The snakes don't eat in winter, they s\_\_\_\_\_ then.Fred can answer all your questions and give you i\_\_\_\_\_ about the animals.

/ 9

<sup>1</sup> to give = gebenGood luck!  
Viel Glück!

Your points: \_\_\_\_\_ / XX

Mark: 

## Station 1

## VOCABULARY

3

## Diff corner

Parallelaufgabe zu S. 1

## 1 Write the numbers in the boxes. There is one example.

Schreibe die Zahlen in die Kästchen. Es gibt ein Beispiel.

Example: thirty-five

35

1. twenty-one

2. thirteen

3. eighty-nine

4. forty-eight

5. seventy-four

6. ninety



/ 6

Parallelaufgabe zu S. 1

## 2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

bear ✓

parrot

mouse

tiger

giraffe

snake

penguin

monkey

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → \_\_\_\_\_

2. It likes trees and eats fruit. It loves bananas. → \_\_\_\_\_

3. It's a bird. It can be red, green, yellow, blue, white or grey. → \_\_\_\_\_

4. It's an animal from Africa. It can be 5 metres high. → \_\_\_\_\_

5. It's a very small animal. It's grey or brown. Cats love it. → \_\_\_\_\_

6. It's a grey, black and white bird. It likes the water and eats fish. → \_\_\_\_\_

7. It eats meat and runs a lot. It's orange, black and white. → \_\_\_\_\_

/ 7

Station 1

VOCABULARY

3

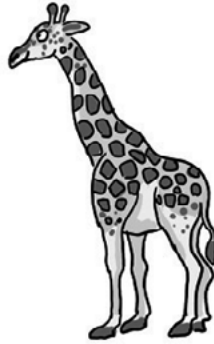
Parallelaufgabe zu S. 2

3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



tiger



giraffe



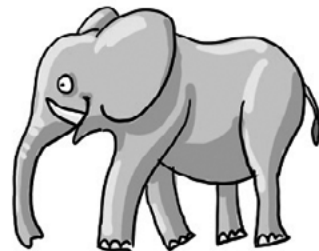
penguin



horse



snake



elephant

fruit and plants

meat or fish

/ 6

## Station 1

## VOCABULARY

3

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary

## 1 Write the numbers. There is one example.

Schreibe die Zahlen auf. Es gibt ein Beispiel.

Example: 35 thirty-five1. 21 twenty-one2. 13 thirteen3. 89 eighty-nine4. 48 forty-eight5. 74 seventy-four6. 90 ninety

/ 6

## 2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → snake2. It likes trees and eats fruit. It likes bananas very much. → monkey3. It's a bird. It can be red, green, yellow, blue, white or grey. → parrot4. It's an animal from Africa. It can be 5 metres high. → giraffe5. It's a very small animal. It's grey or brown. Cats love it. → mouse6. It's a grey, black and white bird. It likes the water and eats fish. → penguin7. It eats meat and runs a lot. It's orange, black and white. → tiger

/ 7

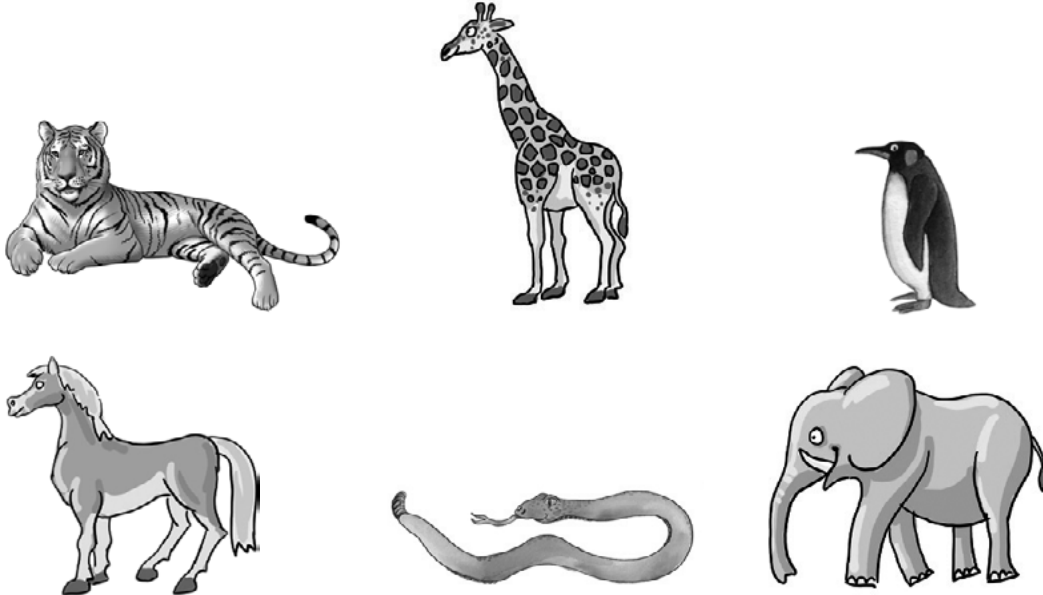
## Station 1

## VOCABULARY

3

- 3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



fruit and plants	meat or fish
giraffe	tiger
horse	snake
elephant	penguin

/ 6

- 4 Do you know what these animals eat? Write the animals in the right table.

Weißt du auch, was diese Tiere fressen? Schreibe die Tiere in die richtige Tabelle.



fruit and plants	meat or fish
zebra	lion
camel	crocodile

/ 4

## Station 1

## VOCABULARY

3

## ● 5 Complete the text about Fred. Put in the right words.

Ergänze den Text über Fred. Setze die richtigen Wörter ein.

Fred works at the zoo. He is a zookeeper.He gives<sup>1</sup> the zoo animals food and water.The monkeys like bananas andother fruit.The penguins like fish.The tigers eat meat.The elephants and the giraffes like grass and other plants.The snakes don't eat in winter, they sleep then.Fred can answer all your questions and give you information about the animals.

/ 9

<sup>1</sup> to give = gebenGood luck!  
Viel Glück!

Your points: \_\_\_\_ / XX

Mark: 

## Diff corner

Parallelaufgabe zu S. 1

## 1 Write the numbers in the boxes. There is one example.

Schreibe die Zahlen in die Kästchen. Es gibt ein Beispiel.

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74

6. ninety

90



/ 6

Parallelaufgabe zu S. 1

## 2 What animal is it? Put in the right word. There is one example.

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bear ✓

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mouse

tiger

giraffe

snake

penguin

monkey

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → snake2. It likes trees and eats fruit. It loves bananas. → monkey3. It's a bird. It can be red, green, yellow, blue, white or grey. → parrot4. It's an animal from Africa. It can be 5 metres high. → giraffe5. It's a very small animal. It's grey or brown. Cats love it. → mouse6. It's a grey, black and white bird. It likes the water and eats fish. → penguin7. It eats meat and runs a lot. It's orange, black and white. → tiger

/ 7

Station 1

VOCABULARY

3

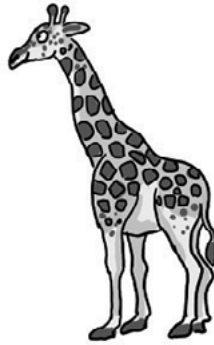
Parallelaufgabe zu S. 2

3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



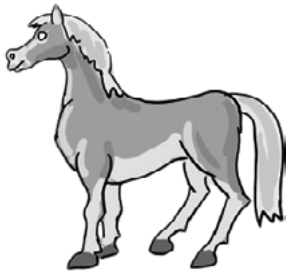
tiger



giraffe



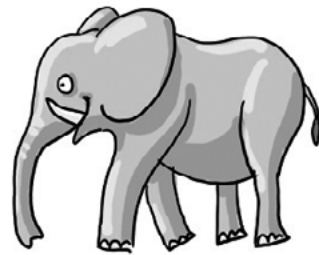
penguin



horse



snake



elephant

fruit and plants
giraffe
horse
elephant

meat or fish
tiger
snake
penguin

/ 6