

Ready to teach-Paket 1 für Klasse 5

Englischunterricht mit Red Line ausprobieren am Beispiel „At the zoo“ – Wortschatz Tiere

Mit ausgewählten
Originalseiten aus dem
Begleitmaterial!



Ready to teach!

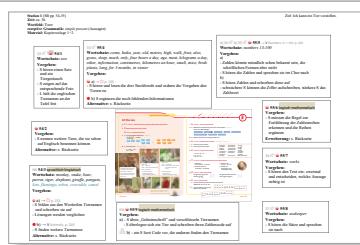
Einfach erfolgreich unterrichten mit Red Line

Überzeugen Sie sich selbst, wie gut Englischunterricht mit Red Line funktioniert!

Das vorliegende Ready to teach-Paket zeigt Ihnen anhand der Wortschatzseite „At the zoo“ wie Schüler- und Lehrermaterialien im neuen Red Line ineinander greifen. Sie erhalten alle relevanten Unterlagen, um die Unterrichtssequenz zu planen, zu unterrichten und abzufragen.

The screenshot shows a worksheet titled 'At the zoo'. It includes a listening task, a word search, and a reading comprehension section about a tiger. There are also several photographs of animals like a tiger, a zebra, and a giraffe.

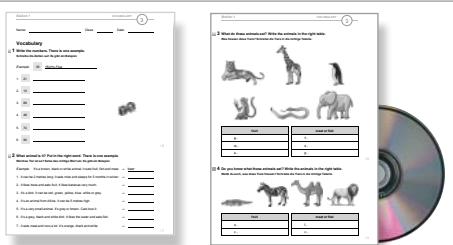
Planen/Vorbereiten



Unterrichten



Absichern



Lehrerband

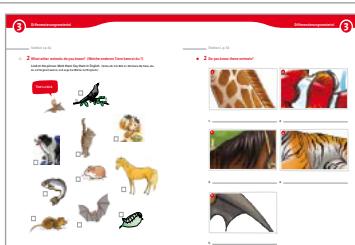
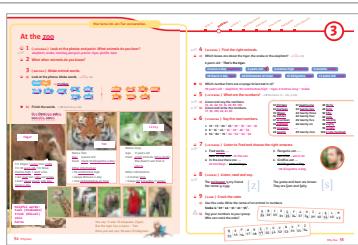
- Auf einen Blick sehen, wie die Schülerbuchseite funktioniert und wie unterrichtet werden kann
- Wortschatz und Lösungen nachschauen
- Ideen für Erweiterungen und Alternativen finden

Workbook mit Audio-CD und Lernsoftware

- Neuen Stoff vertieft und differenziert üben
- Die Schüler selbstständig und kompetenzorientiert arbeiten lassen
- Auch als Lehrerausgabe mit allen Lösungen

Leistungsmessung (Software)

- Tests und Klassenarbeiten auf drei Niveaus abrufen und für den eigenen Bedarf anpassen
- In diesem Dokument mit Beispieldaten ausdrucken



Schülerbuch Lehrerausgabe

- Sehen, welche Strukturen und Wörter neu sind
- Aussprachehinweise erhalten
- Lösungen zu allen Aufgaben parat haben
- Verweise zum Online-Portal mit weiterführendem Material finden

Differenzierungsmaterial

- Lernschwache und lernstarke Schüler zeitgleich mit passgenauem Material fördern

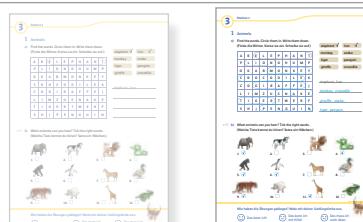
Klick & go Der Digitale Unterrichtsassistent zur Unterrichtsvorbereitung



Demo-Version unter
www.klett.de

Alles, was Sie als Lehrerin oder Lehrer benötigen, auf einen Klick – direkt von der Schulbuchseite aufrufbar:

- Das Digitale Schulbuch zu Blue Line, Red Line oder Orange Line
- die kompletten Materialien aus dem Lehrerband
- neue Vokabeln und Grammatik
- alle Audio-Dateien und Videosequenzen passend zum Schülerbuch



Workbook Förderausgabe

- Vereinfachte Übungen für Schüler mit dem Förderschwerpunkt Lernen bereithalten

Hier lerne ich, ein Tier vorzustellen.

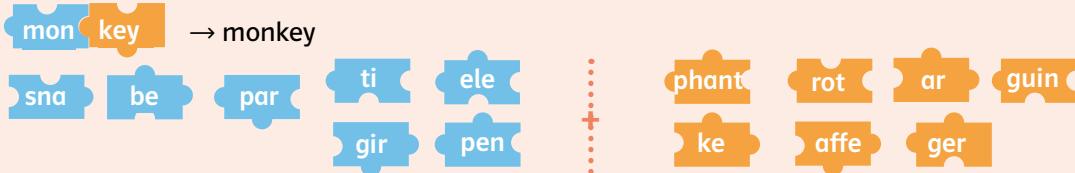
At the zoo

- 1** (LISTENING) Look at the photos and point. What animals do you hear?
 31 ⏪

- 2** What other animals do you know?

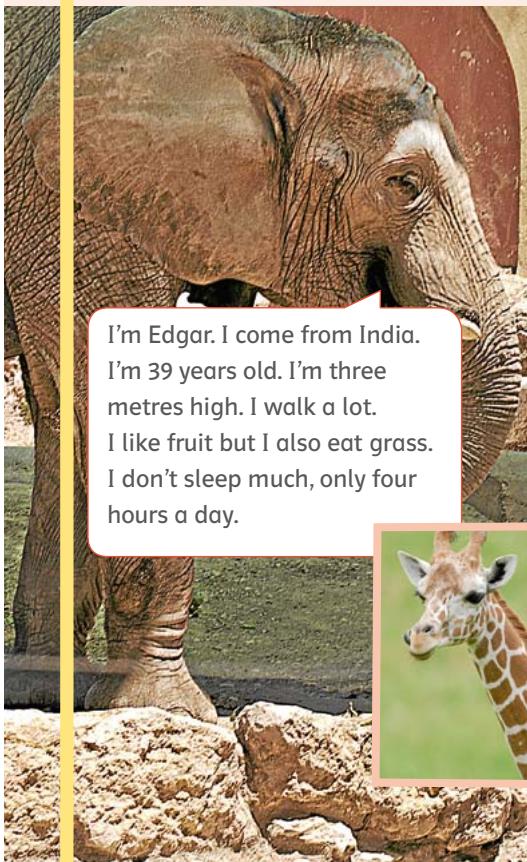
- 3** (WRITING) Make animal words.

- a)** Look at the photos. Make words. → O p.133



- b)** Finish the words. → V Animals, p.205

li..., flam..., zeb...,
croc..., cam...



Name: Tom
Age: 6 years old
Food: meat (15 kilograms a day)
Other information:

- 93 centimetres high
- sleeps 18 hours a day
- runs 40 kilometres an hour



Name: Lizzy
Age: 11 years old
Food: small animals (mice, birds)
She doesn't eat fruit or plants.

Other information:

- 2 metres long
- sleeps for 5 months in winter



You say: It eats 15 kilograms. (tiger)
But the tiger has a name – Tom.
Here you can say: He eats 15 kilograms.



Way in Station 1 Station 2 Reading corner Mediation Film corner Checkpoint Extra training

3

32 4 (READING) Find the right animals.

- Ⓐ a) Which boxes are about the tiger, the snake or the elephant? → p.133

6 years old – That's the tiger.

4 hours a day 6 years old ✓ 3 metres high 5 months 18 hours a day
 40 kilometres an hour 15 kilograms 11 years old

- Ⓑ b) Which number facts are on page 54 but not in a)?

33 5 (LISTENING) What are the numbers? → V Numbers 11 – 100, p.205

34 6 a) Listen and say the numbers.

34 6 b) Listen and write the numbers.

35 6 (SPEAKING) Say the next numbers.

1. 10 – 15 – 20 – 25 – ...
2. 8 – 16 – 24 – ...
3. 92 – 82 – 72 – ...

13 thirteen	21 twenty-one	30 thirty
14 fourteen	22 twenty-two	40 forty
15 fifteen	23 twenty-three	50 fifty
16 sixteen	24 twenty-four	60 sixty
17 seventeen	25 twenty-five	70 seventy
18 eighteen	26 twenty-six	80 eighty
19 nineteen	...	90 ninety
20 twenty	29 twenty-nine	100 a/one hundred

36 7 (LISTENING) Listen to Fred and choose the right answers.

1. Fred works ...
next to the zoo. • at the zoo.
2. In the zoo there are ...
24 monkeys. • 34 monkeys.
3. Penguins can ...
run a lot. • eat a lot.
4. Giraffes eat ...
20 kilograms a day.
• 30 kilograms a day.



37 8 (SOUNDS) Listen, read and say.

The zookeeper is my friend.
Her name is Lizzy.

[Z]

The snake and bear are brown.
They are Sam and Sally.

[S]

38 9 (GAME) Crack the code.

- a) Use this code. Write the name of an animal in numbers.

Snake is "49 – 44 – 31 – 41 – 35".

- b) Say your numbers to your group.
Who can crack the code?

A	B	C	D	E	F	G	H	I	J	K	L	M
31	32	33	34	35	36	37	38	39	40	41	42	43

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
44	45	46	47	48	49	50	51	52	53	54	55	56

fifty-five 55

Ziel: Ich kann ein Tier vorstellen.

Station 1 (SB pp. 54-55)

Zeit: ca. 3h

Wortfeld: Tiere

rezeptive Grammatik: simple present (Aussagen)

Material: Kopiervorlage 1-2

54/1 Wortschatz: zoo

Vorgehen:

- S hören einen Satz
- S zeigen auf das entsprechende Foto
- L hält die englischen Tiernamen an der Tafel fest

32 Ⓛ

54/2 Wortschatz: monkey, snake, bear, parrot, tiger, elephant, giraffe, penguin, lion, flamingo, zebra, crocodile, camel

Vorgehen:

- S bilden aus den Wortteilen Tiernamen und schreiben sie auf
- Lösungen werden verglichen

33 Ⓛ

55/4 Wortschatz: come, India, year, old, metres, high, walk, fruit, also, grass, sleep, much, only, four hours a day, age, meat, kilograms a day, other, information, centimetres, kilometres, plants, long, for 5 months, in winter

Vorgehen:

- a) → O p. 133
 - S hören und lesen die drei Steckbriefe und ordnen die Vorgaben den Tieren zu
 - b) S ergänzen die noch fehlenden Informationen

Alternative: s. Rückseite

34 Ⓛ

55/5 Wortschatz: numbers 13-100

Vorgehen:

- a)
 - Zahlen könnte mündlich schon bekannt sein, die schriftlichen Formen aber nicht
 - S hören die Zahlen und sprechen sie im Chor nach
- b)
 - S hören Zahlen und schreiben diese auf
 - schwächere S können die Ziffer aufschreiben, stärkere S das Zahlwort

a) 34 Ⓛ b) 35 Ⓛ 55/5 → V Numbers 11 – 100, p. 205

35 Ⓛ

55/6 logisch-mathematisch

Vorgehen:

- S müssen die Regel zur Fortführung der Zahlenreihen erkennen und die Reihen ergänzen
- Erweiterung:** s. Rückseite

36 Ⓛ 55/7 Wortschatz: works

Vorgehen:

- S hören den Text ein- zweimal und entscheiden, welche Aussage richtig ist

37 Ⓛ 55/8 Wortschatz: zookeeper

Vorgehen:

- S hören die Sätze und sprechen sie nach

3

At the Zoo

Hier kann ich ein Tier vorstellen.

4 (comes) Find the right animals.

a) Watch a video about the eyes of a tiger.
b) Watch a video about the eyes of a zebra.
c) Watch a video about the eyes of a lion.
d) Watch a video about the eyes of a monkey.

5 (comes) Where are the numbers?

a) Listen and choose the numbers.
b) Listen and choose the numbers.

6 (comes) Listen next numbers.

a) Listen and choose the numbers.
b) Listen and choose the numbers.

7 (comes) Listen to find and choose the right answers.

a) Listen and choose the numbers.
b) Listen and choose the numbers.

8 (comes) Listen, read and say.

a) Listen and choose the numbers.

9 (comes) Crack the code.

a) Listen and choose the numbers.

10 (comes) Listen and choose the numbers.

11 (comes) Listen and choose the numbers.

12 (comes) Listen and choose the numbers.

13 (comes) Listen and choose the numbers.

14 (comes) Listen and choose the numbers.

15 (comes) Listen and choose the numbers.

16 (comes) Listen and choose the numbers.

17 (comes) Listen and choose the numbers.

18 (comes) Listen and choose the numbers.

19 (comes) Listen and choose the numbers.

20 (comes) Listen and choose the numbers.

The snake and the bear
They are both brown.
They are both fat.

54 stay your

HA 54/3 sprachlich-lingistisch

Wortschatz: monkey, snake, bear, parrot, tiger, elephant, giraffe, penguin, lion, flamingo, zebra, crocodile, camel

Vorgehen:

- S nennen weitere Tiere, die sie schon auf Englisch benennen können

Alternative: s. Rückseite

Autor: Elizabeth Daymond, Kiel

54.1 Fotolia.com (arolina66), New York; 54.2 Thinkstock (Stockphoto), München; 54.3 Thinkstock (Stockphoto), München; 54.4 Thinkstock (Stockphoto), München;

HA 55/1 logisch-mathematisch

Wortschatz: monkey, snake, bear, parrot, tiger, elephant, giraffe, penguin, lion, flamingo, zebra, crocodile, camel

Vorgehen:

- S üben „Geheimschrift“ und verschlüsseln Tiernamen
- S überlegen sich ein Tier und schreiben ihren Zahlencode auf
- b) - ein S liest Code vor, die anderen finden den Tiernamen

54.5 Fotolia.com (arolina66), New York; 54.6 Thinkstock (Stockphoto), München

Illustration: Marcus Wilder, Hamburg

Seite aus: Red Line 1, Lehrerband ISBN: 978-3-12-547831-2

Ziel: Ich kann ein Tier vorstellen.

Station 1 (SB pp. 54-55)

Zeit: ca. 3h

Wortfeld: Tiere

rezeptive Grammatik: simple present (Aussagen)

Material: Kopiervorlage 1-2

Lösungen

- 54/1
 1. elephant 2. snake 3. monkey 4. penguin 5. parrot 6. tiger 7. giraffe 8. bear

54/3

- a) 1. monkey 2. snake 3. bear 4. parrot 5. tiger 6. elephant 7. giraffe 8. penguin
 b) 1. lion 2. flamingo 3. zebra 4. crocodile 5. camel

55/4

- a) 6 years old – That's the tiger. 4 hours a day – That's the elephant. 3 metres high – That's the elephant. 5 months – That's the snake. 18 hours a day – That's the tiger.
 40 kilometres an hour – That's the tiger. 15 kilograms – That's the tiger. 11 years old – That's the snake.
 b) 39 years old – That's the elephant. 93 centimetres high – That's the tiger. 2 metres long – That's the snake.

55/5

- a) thirteen, twenty-four, sixty, thirty-three, sixteen, fifty-two, twenty, eighty-nine, forty-three, ninety-one, eighteen, one hundred, fifteen
 b) seventeen, thirty-six, one hundred, twenty-two, sixty-one, eighty-five

55/6

1. 30 - 35 - 40 2. 32 - 40 - 48 3. 62 - 52 - 42

55/7

1. at the zoo. 2. 24 monkeys 3. eat a lot. 4. 30 kilograms a day.

HV-Transkripte

54/1

1. This animal makes a lot of noise – elephant. 2. This animal doesn't walk – snake. 3. This animal likes trees – monkey. 4. This animal is black and white – penguin. 5. This animal talks a lot – parrot. 6. This animal is a cat – tiger. 7. This animal eats a lot – giraffe. 8. This animal is brown – bear.

55/5

- a) thirteen, twenty-four, sixty, thirty-three, sixteen, fifty-two, twenty, eighty-nine,
 forty-three, ninety-one, eighteen, one hundred, fifteen
 b) seventeen, thirty-six, one hundred, twenty-two, sixty-one, eighty-five

55/7

Hello. My name is Fred. I work at the zoo. We have a lot of animals here at the zoo. In our zoo there are 24 monkeys. They play in trees. There are 41 penguins. They can eat a lot. There are 17 giraffes at the zoo too. Giraffes can be 6 metres high. Giraffes eat 30 kilograms a day.

Erweiterungen/Alternativen

54/2

- S können Tiergeräusche oder typische Bewegungen nachahmen, die anderen S raten
 - Hilfe im Wortfeld (Tiere)

54/3

- L bereitet die Puzzleteile als Kärtchen vor und heftet sie gemischt an die Tafel
 - S ordnen die Puzzleteile richtig an, und schreiben die Tiernamen ab und malen ein Bild dazu/kleben ein Foto auf

55/4

- S können in drei Gruppen je einen Steckbrief lesen
 - jede Gruppe sucht aus den Vorgaben die heraus, die zu ihrem Tier passen
 - Kontrolle: S hören im Plenum die Texte von der CD

55/6

- S bilden Zahlenreihen und lassen ihre Mitschüler raten
 - L kann vorgeben, wie viele Zahlen S noch nennen sollen

Hier lerne ich, ein Tier vorzustellen.

At the zoo

-  1 (LISTENING) Look at the photos and point. What animals do you hear?
31  elephant, snake, monkey, penguin, parrot, tiger, giraffe, bear

- 2 What other animals do you know?

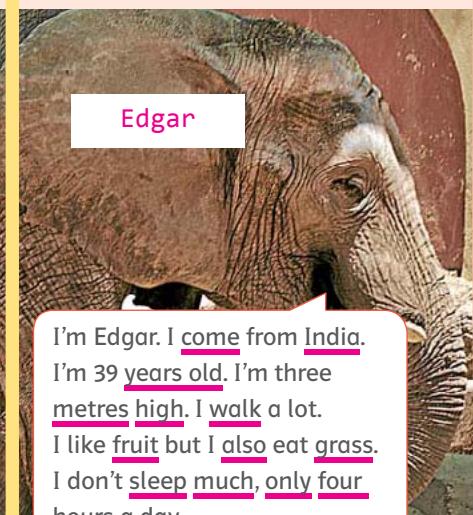
- 3 (WRITING) Make animal words.

- a) Look at the photos. Make words. → O p. 133



- b) Finish the words. → V Animals, p. 205

lion, flamingo, zebra,
crocodile, camel



I'm Edgar. I come from India.
I'm 39 years old. I'm three
metres high. I walk a lot.
I like fruit but I also eat grass.
I don't sleep much, only four
hours a day.

Helpful words:
tusk (Stoßzahn)
trunk (Rüssel)
skin
horns



Name: Tom
Age: 6 years old
Food: meat (15 kilograms a day)
Other information:
• 93 centimetres high
• sleeps 18 hours a day
• runs 40 kilometres an hour



Name: Lizzy
Age: 11 years old
Food: small animals (mice, birds)
She doesn't eat fruit or
plants.

Other information:
• 2 metres long
• sleeps for 5 months in winter



You say: It eats 15 kilograms. (tiger)
But the tiger has a name – Tom.
Here you can say: He eats 15 kilograms.



Way in Station 1 Station 2 Reading corner Mediation Film corner Checkpoint Extra training

3

32 ⏪ 4 (READING) Find the right animals.

- a) Which boxes are about the tiger, the snake or the elephant? → ○ p.133

6 years old – That's the tiger.

4 hours a day elephant 6 years old ✓ 3 metres high elephant 5 months snake

18 hours a day tiger 40 kilometres an hour tiger 15 kilograms tiger 11 years old snake

- b) Which number facts are on page 54 but not in a)?

39 years old – elephant, 93 centimetres high – tiger, 2 metres long – snake

33 ⏪ 5 (LISTENING) What are the numbers? → V Numbers 11 – 100, p.205

- 34 ⏪ a) Listen and say the numbers.

13, 24, 60, 33, 16, 20, 89, 100

- b) Listen and write the numbers.

17, 36, 100, 22, 61, 85

35 ⏪ 6 (SPEAKING) Say the next numbers.

1. 10 – 15 – 20 – 25 – 30 – 35 – 40 – 45

2. 8 – 16 – 24 – 32 – 40 – 48 – 56

3. 92 – 82 – 72 – 62 – 52 – 42 – 32

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-four

25 twenty-five

26 twenty-six

...
29 twenty-nine

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 a/one hundred

36 ⏪ 7 (LISTENING) Listen to Fred and choose the right answers.

1. Fred works ...
next to the zoo. • at the zoo.
2. In the zoo there are ...
24 monkeys. • 34 monkeys.

3. Penguins can ...

run a lot. • eat a lot.

4. Giraffes eat ...

20 kilograms a day.

• 30 kilograms a day.



37 ⏪ 8 (SOUNDS) Listen, read and say.

The zookeeper is my friend.
Her name is Lizzy.

[z]

The snake and bear are brown.
They are Sam and Sally.

[s]

38 ⏪ 9 (GAME) Crack the code.

- a) Use this code. Write the name of an animal in numbers.

Snake is "49 – 44 – 31 – 41 – 35".

- b) Say your numbers to your group.
Who can crack the code?

A	B	C	D	E	F	G	H	I	J	K	L	M
31	32	33	34	35	36	37	38	39	40	41	42	43

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
44	45	46	47	48	49	50	51	52	53	54	55	56

fifty-five 55

Station 1

3

1 Find the names of the animals.

55/3

- a) Write the names of the animals.



1. _____
2. _____
3. _____
4. _____



- b) Find two zoo animals for each sentence.

1. They eat meat. _____
2. They are black and white. _____
3. They sleep a lot. _____
4. They live in India. _____



2 (WRITING) Make sentences about the animals.

55/4

- a) Write sentences about the animals in your exercise book.

The tiger	+	eats	+	eighteen hours a day.
The elephant	+	sleeps	+	grass. five months in winter.
The snake				meat. small animals. four hours a day.



- b) Check your sentences with the animal facts on page 54.



3 (LISTENING) Listen to the numbers.

12
55/5

Put a circle around the right number.



1. 25 52
2. 74 47

3. 67 76 5. 94 49
4. 46 64 6. 38 83 7. 30 13
8. 15 50



4 (YOUR TURN) A quiz

55/6

Schreibe deiner Partnerin/deinem Partner mit deinem Finger eine zweistellige Zahl auf ihren/seinen Rücken. Sie/Er errät die Zahl. Wechselt euch ab.



Station 1

3

55/3

1 Find the names of the animals.

- a) Write the names of the animals.



1. g i r a f f e
2. e l e p h a n t
3. p e n g u i n
4. s n a k e

- b) Find two zoo animals for each sentence.

1. They eat meat. tiger, bear, crocodile, snake, (lion), ...
2. They are black and white. penguin, (zebra), ...
3. They sleep a lot. snake, tiger, (crocodile), ...
4. They live in India. elephant, tiger, monkey, snake, ...

55/4

2 (WRITING) Make sentences about the animals.

- a) Write sentences about the animals in your exercise book.

The tiger	+	eats	+	eighteen hours a day.
The elephant	+	sleeps	+	grass.
The snake	+			five months in winter.

meat.
small animals.
four hours a day.

- b) Check your sentences with the animal facts on page 54.

55/5

3 (LISTENING) Listen to the numbers.

Put a circle around the right number.

1. 25 52
2. 74 47



3. 67 76
4. 46 64
5. 94 49
6. 38 83
7. 30 13
8. 15 50

55/6

4 (YOUR TURN) A quiz

Schreibe deiner Partnerin / deinem Partner mit deinem Finger eine zweistellige Zahl auf ihren / seinen Rücken. Sie / Er errät die Zahl. Wechselt euch ab.

thirty-seven 37

3

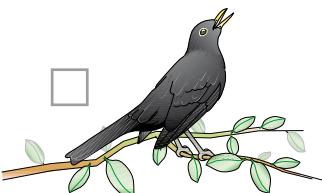
Differenzierungsmaterial

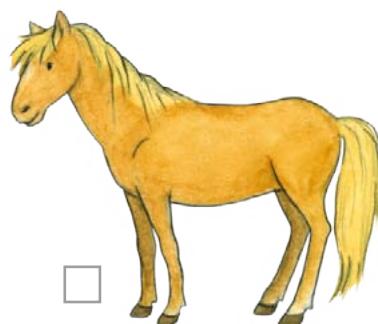
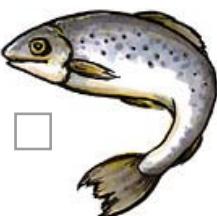
Station 1 p. 54

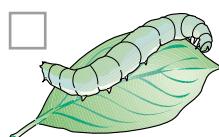
o 2 What other animals do you know? (Welche anderen Tiere kennst du?)

Look at the picture. Mark them. Say them in English. (Schau dir das Bild an. Markiere die Tiere, die du auf Englisch kennst, und sage die Wörter auf Englisch.)

That's a bird.







Differenzierungsmaterial

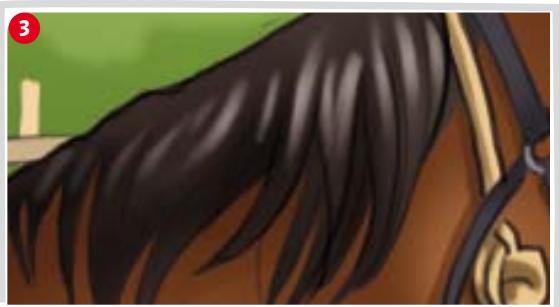
3

Station 1, p. 54

● 2 Do you know these animals?



1. _____ 2. _____



3. _____ 4. _____



5. _____

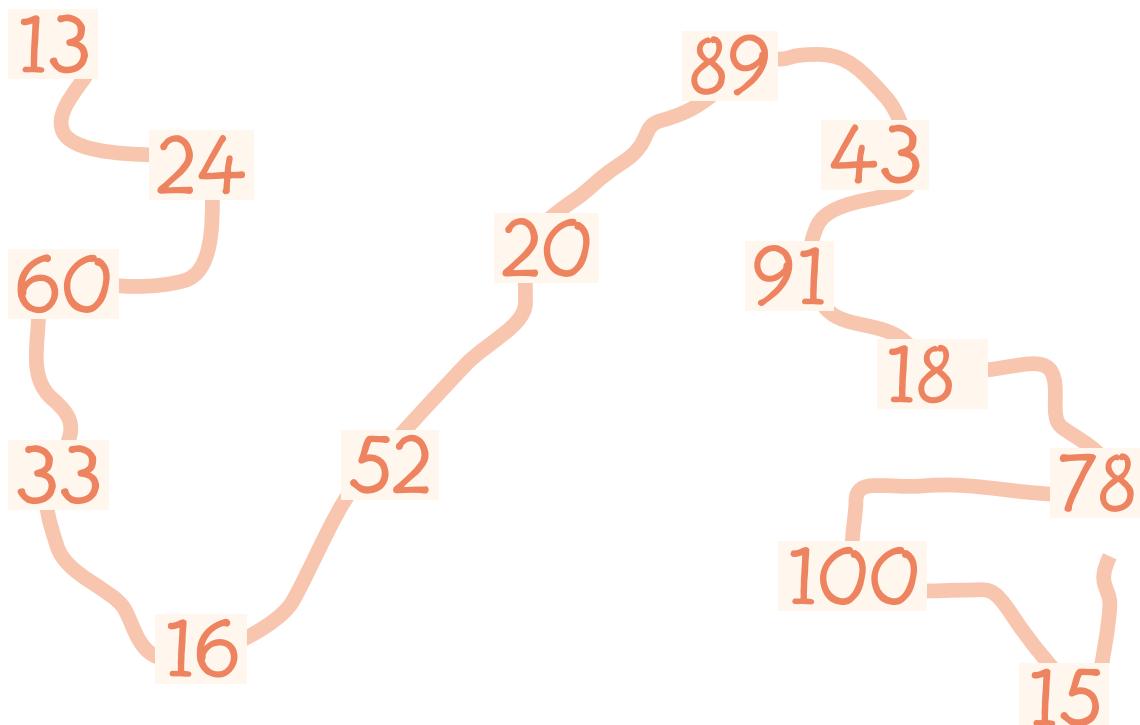
3

Differenzierungsmaterial

Station 1 p.55

O 5 (LISTENING) What are the numbers? (Was sind die Zahlen?)

34 ⏪ a) Listen and say the numbers. (Höre zu und sprich die Zahlen nach.)



35 ⏪ b) Listen and put the numbers in the right order.

(Höre zu und bringe die Zahlen in die Reihenfolge, wie du sie hörst.)

 twenty-two eighty-five sixty-one seventeen one hundred thirty-six

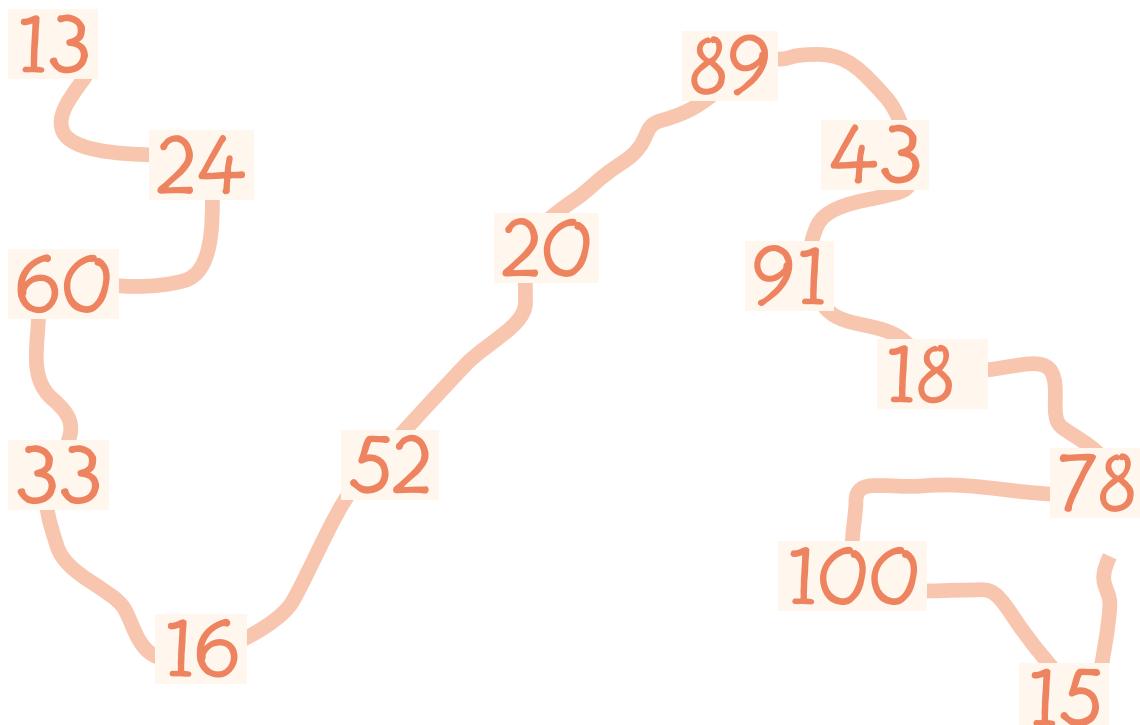
3

Differenzierungsmaterial

Station 1 p.55

O 5 (LISTENING) What are the numbers? (Was sind die Zahlen?)

34 ⏪ a) Listen and say the numbers. (Höre zu und sprich die Zahlen nach.)



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(Höre zu und bringe die Zahlen in die Reihenfolge, wie du sie hörst.)

 twenty-two eighty-five sixty-one seventeen one hundred thirty-six

3

Station 1

1 Animals

- a) Find the words. Circle them in. Write them down.
(Finde die Wörter. Kreise sie ein. Schreibe sie auf.)

A	R	E	L	E	P	H	A	N	T
P	L	I	O	N	D	H	U	M	P
O	K	A	B	M	O	N	K	E	Y
C	R	O	C	O	D	I	L	E	K
C	O	G	I	R	A	F	F	E	J
L	I	M	Z	U	S	N	A	K	E
T	I	G	E	R	T	W	E	R	F
S	H	J	P	E	N	G	U	I	N

elephant ✓	lion ✓
monkey	snake
tiger	penguin
giraffe	crocodile

elephant, lion

- # ⏪ b) What animals can you hear? Tick the right words.
(Welche Tiere kannst du hören? Setze ein Häkchen.)



1.



2.



3.



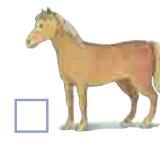
4.



5.



6.



7.



8.



9.



10.



11.



12.

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich
mit Hilfe!



Das muss ich
noch üben.



3

Station 1

1 Animals

- a) Find the words. Circle them in. Write them down.
(Finde die Wörter. Kreise sie ein. Schreibe sie auf.)

A	R	E	L	E	P	H	A	N	T
P	L	I	O	N	D	H	U	M	P
O	K	A	B	M	O	N	K	E	Y
C	R	O	C	O	D	I	L	E	K
C	O	G	I	R	A	F	F	E	J
L	I	M	Z	U	S	N	A	K	E
T	I	G	E	R	T	W	E	R	F
S	H	J	P	E	N	G	U	I	N

elephant ✓	lion ✓
monkey	snake
tiger	penguin
giraffe	crocodile

elephant, lion

monkey, crocodile

giraffe, snake,

tiger, penguin

- # ⏪ b) What animals can you hear? Tick the right words.
(Welche Tiere kannst du hören? Setze ein Häkchen.)

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!

Das kann ich
mit Hilfe!Das muss ich
noch üben.

Station 1

VOCABULARY

3

Name: _____ Class: _____ Date: _____

Vocabulary**1 Write the numbers. There is one example.**

Schreibe die Zahlen auf. Es gibt ein Beispiel.

Example: 35 thirty-five

1. 21 _____

2. 13 _____

3. 89 _____

4. 48 _____

5. 74 _____

6. 90 _____



/ 6

2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear _____

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → _____

2. It likes trees and eats fruit. It likes bananas very much. → _____

3. It's a bird. It can be red, green, yellow, blue, white or grey. → _____

4. It's an animal from Africa. It can be 5 metres high. → _____

5. It's a very small animal. It's grey or brown. Cats love it. → _____

6. It's a grey, black and white bird. It likes the water and eats fish. → _____

7. It eats meat and runs a lot. It's orange, black and white. → _____

/ 7

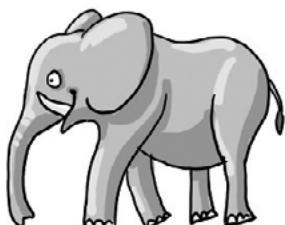
Station 1

VOCABULARY

3

3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



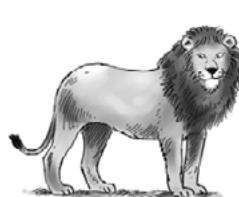
fruit and plants

meat or fish

/ 6

4 Do you know what these animals eat? Write the animals in the right table.

Weißt du auch, was diese Tiere fressen? Schreibe die Tiere in die richtige Tabelle.



fruit and plants

meat or fish

/ 4

Station 1

VOCABULARY

3

● 5 Complete the text about Fred. Put in the right words.

Ergänze den Text über Fred. Setze die richtigen Wörter ein.

Fred works at the zoo. He is a z_____.He gives¹ the zoo animals food and w_____.The monkeys like b_____ ando_____ fruit.The penguins like f_____.The tigers eat m_____.The elephants and the giraffes like grass and other p_____.The snakes don't eat in winter, they s_____ then.Fred can answer all your questions and give you i_____ about the animals.

/ 9

¹ to give = geben

Your points: _____ / XX

Mark:

Station 1

VOCABULARY

3

Diff corner

Parallelaufgabe zu S. 1

○ 1 Write the numbers in the boxes. There is one example.

Schreibe die Zahlen in die Kästchen. Es gibt ein Beispiel.

Example: thirty-five

35

1. twenty-one

2. thirteen

3. eighty-nine



4. forty-eight

5. seventy-four

6. ninety

/ 6

Parallelaufgabe zu S. 1

○ 2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

bear ✓

parrot

mouse

tiger

giraffe

snake

penguin

monkey

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear _____

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → _____

2. It likes trees and eats fruit. It loves bananas. → _____

3. It's a bird. It can be red, green, yellow, blue, white or grey. → _____

4. It's an animal from Africa. It can be 5 metres high. → _____

5. It's a very small animal. It's grey or brown. Cats love it. → _____

6. It's a grey, black and white bird. It likes the water and eats fish. → _____

7. It eats meat and runs a lot. It's orange, black and white. → _____

/ 7

Station 1

VOCABULARY

3

Parallelaufgabe zu S. 2

- 3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



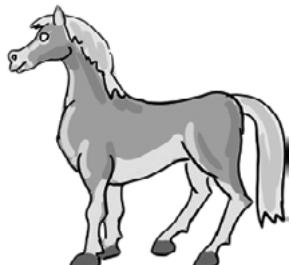
tiger



giraffe



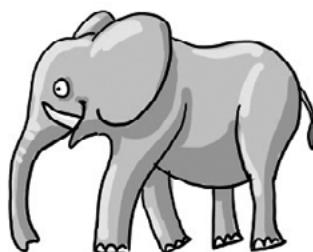
penguin



horse



snake



elephant

fruit and plants

meat or fish

/ 6

Station 1

VOCABULARY

3

Name: _____ Class: _____ Date: _____

Vocabulary**1 Write the numbers. There is one example.**

Schreibe die Zahlen auf. Es gibt ein Beispiel.

Example: 35 thirty-five

1. 21 twenty-one

2. 13 thirteen

3. 89 eighty-nine

4. 48 forty-eight

5. 74 seventy-four

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/ 6

2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → snake

2. It likes trees and eats fruit. It likes bananas very much. → monkey

3. It's a bird. It can be red, green, yellow, blue, white or grey. → parrot

4. It's an animal from Africa. It can be 5 metres high. → giraffe

5. It's a very small animal. It's grey or brown. Cats love it. → mouse

6. It's a grey, black and white bird. It likes the water and eats fish. → penguin

7. It eats meat and runs a lot. It's orange, black and white. → tiger

/ 7

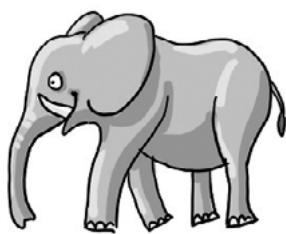
Station 1

VOCABULARY

3

3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



fruit and plants
giraffe
horse
elephant

meat or fish
tiger
snake
penguin

/ 6

4 Do you know what these animals eat? Write the animals in the right table.

Weißt du auch, was diese Tiere fressen? Schreibe die Tiere in die richtige Tabelle.



fruit and plants
zebra
camel

meat or fish
lion
crocodile

/ 4

Station 1

VOCABULARY

3

● 5 Complete the text about Fred. Put in the right words.

Ergänze den Text über Fred. Setze die richtigen Wörter ein.

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/ 9

¹ to give = geben

Your points: _____ / XX

Mark:

Station 1

VOCABULARY

3

Diff corner

Parallelaufgabe zu S. 1

○ 1 Write the numbers in the boxes. There is one example.

Schreibe die Zahlen in die Kästchen. Es gibt ein Beispiel.

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35

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6. ninety

90

/ 6

Parallelaufgabe zu S. 1

○ 2 What animal is it? Put in the right word. There is one example.

Welches Tier ist es? Setze das richtige Wort ein. Es gibt ein Beispiel.

bear ✓

parrot

mouse

tiger

giraffe

snake

penguin

monkey

Example: It's a brown, black or white animal. It eats fruit, fish and meat. → bear _____

1. It can be 2 metres long. It eats mice and sleeps for 5 months in winter. → snake _____

2. It likes trees and eats fruit. It loves bananas. → monkey _____

3. It's a bird. It can be red, green, yellow, blue, white or grey. → parrot _____

4. It's an animal from Africa. It can be 5 metres high. → giraffe _____

5. It's a very small animal. It's grey or brown. Cats love it. → mouse _____

6. It's a grey, black and white bird. It likes the water and eats fish. → penguin _____

7. It eats meat and runs a lot. It's orange, black and white. → tiger _____

/ 7

Station 1

VOCABULARY

3

Parallelaufgabe zu S. 2

- 3 What do these animals eat? Write the animals in the right table.

Was fressen diese Tiere? Schreibe die Tiere in die richtige Tabelle.



tiger



giraffe



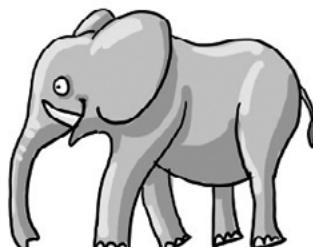
penguin



horse



snake



elephant

fruit and plants
giraffe
horse
elephant

meat or fish
tiger
snake
penguin